

# Curriculum Knowledge Scale

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Have you read:

## Attachment

yes	no		pts	
<input type="checkbox"/>	<input type="checkbox"/>	Bowlby: Attachment, Vol. 1	1	
<input type="checkbox"/>	<input type="checkbox"/>	Bowlby: Separation, Vol. 2	1	
<input type="checkbox"/>	<input type="checkbox"/>	Bowlby: Loss, Vol. 3	1	
<input type="checkbox"/>	<input type="checkbox"/>	Siegel: The Developing Mind	1	
<input type="checkbox"/>	<input type="checkbox"/>	Cassidy & Shaver: Handbook of Attachment	2	
<input type="checkbox"/>	<input type="checkbox"/>	Stern: The Present Moment	2	
<input type="checkbox"/>	<input type="checkbox"/>	Stern: Interpersonal World of the Infant	3	
<input type="checkbox"/>	<input type="checkbox"/>	Fonagy: Borderline personality disorder, mentalization, and the neurobiology of attachment.	3	
			Attachment total points	<input type="text"/>
				(14 pts)

## Family Systems

yes	no		pts	
<input type="checkbox"/>	<input type="checkbox"/>	Minuchin: Families & Family Therapy	1	
<input type="checkbox"/>	<input type="checkbox"/>	Bowen: Family Evaluation	1	
<input type="checkbox"/>	<input type="checkbox"/>	Haley: Problem Solving Therapy	1	
<input type="checkbox"/>	<input type="checkbox"/>	Madanes: Strategic Family Therapy	2	
<input type="checkbox"/>	<input type="checkbox"/>	Virginia Satir: Peoplemaking	2	
			Family Systems total points	<input type="text"/>
				(7 pts)

## Personality Pathology

yes	no		pts	
<input type="checkbox"/>	<input type="checkbox"/>	Beck: Cognitive Therapy with Personality Disorders	1	
<input type="checkbox"/>	<input type="checkbox"/>	Kernberg: Borderline Conditions & Pathological Narcissism	1	
<input type="checkbox"/>	<input type="checkbox"/>	Millon: Disorders of Personality	1	
<input type="checkbox"/>	<input type="checkbox"/>	Linehan: Cognitive-Behavioral Treatment of Borderline Personality Disorder	2	
			Personality Pathology total points	<input type="text"/>
				(5 pts)

## Scoring Criteria for Curriculum Knowledge Scale

### Attachment System

- 0 No knowledge. Should not be working with attachment pathology in children.
- 0-2 Minimal knowledge. Should not be working with attachment pathology in children.
- 3-5 Entry knowledge. Not yet adequate for professional practice with children.
- 6-8 Moderate professional knowledge; beginning work with attachment-related pathology in children.
- 9-14 Expected standard of practice for working with attachment pathology in children

### Family Systems

- 0 No knowledge. Should not be working with family pathology.
- 0-2 Moderate knowledge of family pathology. Not yet sufficient for professional practice with family pathology.
- 3-5 Expected standard of practice for working with family pathology.
- 6-7 Skilled practitioner

### Personality Pathology

- 0 No knowledge. Should not be working with personality disorder pathology.
- 0-2 Moderate knowledge of personality pathology. Not yet sufficient for professional practice with personality disorder pathology.
- 3-5 Expected standard of practice for working with personality disorder pathology.