Parenting Practices Rating Scale

C.A Childress, Psy.D. (2016)

Name of Parent:				Date:
Nam	e of F	Rater:		
Indic	ate a	ll that a	pply.	
conf	irmed	l. In cas	igs: Do <u>not</u> indicate child abuse is present unless allega ses of abuse allegations that have neither been confirm nded, use Allegation subheading rating <u>not</u> Category ra	ned nor disconfirmed,
Leve	el 1: (Child A	Abuse	
	1.	As defin	Abuse ned by legal statute. Ilegation: Neither confirmed nor disconfirmed Ilegation: Unfounded	
	2.	Hitting thead or any inst	al Abuse the child with a closed fist; striking the child with an open hand or shoulders; striking the child with sufficient force to leave bruises; trument (weapon) such as kitchen utensils, paddles, straps, belts, of llegation: Neither confirmed nor disconfirmed llegation: Unfounded	striking the child with
	3.	Frequer humiliat	onal Abuse It verbal degradation of the child as a person in a hostile and dem Ition of the child. Ilegation: Neither confirmed nor disconfirmed Ilegation: Unfounded	eaning tone; frequent
	4.	Pathoge in order of the c	blogical Abuse enic parenting that creates significant psychological or developme to meet the emotional and psychological needs of the parent, inc hild as a regulatory object for the parent's emotional and psychological needs llegation: Neither confirmed nor disconfirmed	cluding a role-reversal use
	5.	☐ Al	ct to provide for the child's basic needs for food, shelter, safety, and llegation: Neither confirmed nor disconfirmed llegation: Unfounded	general care.
	6.	Repeate other pa	stic Violence Exposure ed traumatic exposure of the child to one parent's violent physical arent or to the repeated emotional degradation (emotional abuse llegation: Neither confirmed nor disconfirmed llegation: Unfounded	

Leve	el 2: 9	Severely Problematic Parenting	
	7.	Overly Strict Discipline Parental discipline practices that are excessively harsh and over-controlling, such as inflicting severe physical discomfort on the child through the use of stress postures, using shaming techniques, or confining the child in an enclosed area for excessively long periods (room time-outs are not overly strict discipline).	
	8.	Overly Hostile Parenting Frequent displays (more days than not) of excessive parental anger (a 6 or above on a 10-point subjective scale).	
	9.	Overly Disengaged Parenting Repeated failure to provide parental supervision and/or age-appropriate limits on the child's behavior a activities; parental major depression or substance abuse problems.	
	10.	Overly Involved-Intrusive Parenting Enmeshed, over-intrusive, and/or over-anxious parenting that violates the psychological self-integrity of the child; role-reversal use of the child as a regulatory object for the parent's anxiety or narcissistic needs.	
	11.	Family Context of High Inter-Spousal Conflict Repeated exposure of the child to high inter-spousal conflict that includes excessive displays of inter-spousal anger.	
Leve	el 3:	Problematic Parenting	
	12.	Harsh Discipline Excessive use of strict discipline practices in the context of limited displays of parental affection; limited use of parental praise, encouragement, and expressions of appreciation.	
	13.	High-Anger Parenting Chronic parental irritability and anger and minimal expressions of parental affection.	
	14.	Uninvolved Parenting Disinterested lack of involvement with the child; emotionally disengaged parenting; parental depression.	
	15.	Anxious or Over-Involved Parenting Intrusive parenting that does not respect interpersonal boundaries.	
	16.	Overwhelmed Parenting The parent is overwhelmed by the degree of child emotional-behavioral problems and cannot develop an effective response to the child's emotional-behavioral issues.	
	17.	Family Context of Elevated Inter-Spousal Conflict Chronic child exposure to moderate-level inter-spousal conflict and anger or intermittent explosive episodes of highly angry inter-spousal conflict (intermittent spousal conflicts involving moderate anger that are successfully resolved are normal-range and are not elevated inter-spousal conflict).	
Leve	el 4: I	Positive Parenting	
	18.	Affectionate Involvement – Structured Spectrum Parenting includes frequent displays of parental affection and <i>clearly structured</i> rules and expectations for the child's behavior. Appropriate discipline follows from clearly defined and appropriate rules.	
	19.	Affectionate Involvement – Dialogue Spectrum Parenting includes frequent displays of parental affection and <i>flexibly negotiated</i> rules and expectations for the child's behavior. Parenting emphasizes dialogue, negotiation, and flexibility.	
	20.	Affectionate Involvement – Balanced Parenting includes frequent displays of parental affection and parenting effectively balances structured discipline with flexible parent-child dialogue.	

