Checklist of Applied Knowledge Guidelines for Child Custody Evaluations in Family Law Proceedings

Applied Constructs:	Description	Rating
Ethical Standards		
Assessment Constructs		
Family Systems: Constructs		
Attachment Constructs:		
Trauma Constructs:		
Personality Disorder Constructs		
Child Development Constructs		
Cognitive-Behavioral Constructs		
Psychoanalytic Constructs		
Diagnostic Constructs		

Applied Domains of Knowledge

1. Ethical Standards	Applied			
1	2		3	4
No use	Inadequate	Ac	lequate	Full
No ethical constructs applied	Some but inadequate or inaccurate application of ethical standards		e application of Il Standards	A full and complete application of ethical Standards
Constructs Used		Yes	No	
Principle D Ju	stice			
Standard 2.04	£ & 2.01			
Standard 9.01				
Standard 3.04	ł			
Duty to prote	ct			
2. Assessment Const	tructs Applied			
1	2		3	4
No use	Inadequate	Ac	lequate	Full
No assessment constructs applied	Some but inadequate or inaccurate application of assessment constructs		erate use of ent constructs	A full and complete application of assessment constructs
Constructs Used		Yes	No	
Inter-rater re	liability			
Construct val	idity			
Predictive val	idity			
Operational d	efinitions for constructs			
Timeliness of	findings			

3.	Family Systems C	onstructs Applied			
	1	2		3	4
	No use	Inadequate	A	dequate	Full
	No family systems constructs used	Some but inadequate or inaccurate application of family systems constructs	applica	ut not complete ation of family ms constructs	A full and complete application of family systems constructs
	Constructs Used	<u>l</u>	Yes	No	
	Triangulation	1			
	Cross-Genera	tional Coalition			
	Emotional Cu	toff			
	Differentiatio	on of Self			
	Multigenerati	ional Transmission			
	Inverted Hier	archy			
4	Attackment Conc	tunata Annlind			
4.	Attachment Cons	2		3	4
	No use	 Inadequate	Δ,	dequate	Full
	No attachment	Some but inadequate or		it not complete	A complete use of
	related constructs used	inaccurate use of attachment constructs	use of	f attachment onstructs	attachment constructs is
	Constructs Used		Yes	No	
	Description o	f Attachment			
	Insecure Atta	chment Patterns			
	Emotional Dy	rsregulation			
	Breach-and-F	Repair Sequence			
	Role-Reversa	1			
_	n lu ni		,		
5.	Personality Disor	der Constructs Applied	1	3	4
	No use	Inadequate		dequate	Full
	No personality pathology constructs applied	Some but inadequate or inaccurate application of personality constructs	app	nt not complete plication of ality constructs	A full and complete application of personality disorder constructs
	Constructs Used		Yes	No	
	Splitting				
	Absence of Er	npathy			
	Emotional Dy	rsregulation			
	False "Abuse"	' Allegations			
	Power, Contr	ol, & Domination			

6. Trauma Construc	cts Applied			
1	2		3	4
No use	Inadequate	Ad	lequate	Full
No trauma constructs applied	Some but inadequate or inaccurate application of trauma constructs	applicat	t not complete ion of trauma nstructs	A full and complete application of trauma constructs
Constructs Used		Yes	No	
Persecutory 1	Delusion			
Trauma Reer	actment Pattern			
PTSD Identifi	ed and discussed			
PTSD Criterio	on discussed			
Phobic Anxie	ty discussed			
7. Child Developme	ntal Constructs Applied	d		
1	2		3	4
No use	Inadequate	Ad	lequate	Full
No child development constructs applied	Some but inadequate or inaccurate application of child development constructs	child d	e application of evelopment nstructs	A full and complete application of child development constructs
Constructs Used		Yes	No	
Intersubjecti	vity			
Co-Construct	ion			
Use-Depende	ent Development			
Breach-and-I	Repair Sequence			
Age-Gender I	Neuro-Maturation			
8. Cognitive-Behavi	oral Constructs Applie	d		
1	2		3	4
No use	Inadequate	Ad	lequate	Full
No cognitive-behavioral constructs applied	Some but inadequate or inaccurate application of cognitive-behavioral constructs	Moderate cognitiv	application of re-behavioral nstructs	A full and complete application of cognitive-behavioral constructs
Constructs Used		Yes	No	
Schemas				
Applied Beha	vioral Analysis			
Functional Be	ehavioral Analysis			
Behavior cha	in interview			
Outcome me	asures and data			

9. Psychoanalytic Co	2 		3	4
No use	Inadequate	Ad	lequate	Full
No psychoanalytic constructs applied	Some but inadequate or inaccurate application of psychoanalytic constructs	psyc	e application of hoanalytic nstructs	A full and complete application of psychoanalytic construc
Constructs Used		Yes	No	
Empathic fail	ure			
Regulatory se	elf-object			
Countertrans	ference			
Self-structure	e development			
The transfere	ence			
The transfere			□ 3 1	4
	ructs Applied	_	_	4 Full
The transfere 10. Diagnostic Consti 1 L No use	ructs Applied 2	A d Moderate	3	
The transfere 10. Diagnostic Constructs No use No diagnostic constructs	ructs Applied 2 Inadequate Some but inadequate or inaccurate application of	A d Moderate	3 lequate	Full A full and complete application of diagnosti
The transfere 10. Diagnostic Constr 1 No use No diagnostic constructs applied Constructs Used	ructs Applied 2 Inadequate Some but inadequate or inaccurate application of	Ad Moderate diagnos	3 lequate e application of tic constructs	Full A full and complete application of diagnosti
The transfere 10. Diagnostic Constructs No use No diagnostic constructs applied Constructs Used Thought diso	ructs Applied 2 Inadequate Some but inadequate or inaccurate application of diagnostic constructs	Ad Moderate diagnos Yes	3 lequate e application of tic constructs No	Full A full and complete application of diagnosti
The transfere 10. Diagnostic Constructs No use No diagnostic constructs applied Constructs Used Thought diso Personality d	ructs Applied 2 Inadequate Some but inadequate or inaccurate application of diagnostic constructs	Ad Moderate diagnos Yes	3 lequate e application of tic constructs No	Full A full and complete application of diagnosti
The transfere 10. Diagnostic Constructs 1 No use No diagnostic constructs applied Constructs Used Thought diso Personality d Child psychol	ructs Applied 2 Inadequate Some but inadequate or inaccurate application of diagnostic constructs rders	Ad Moderate diagnos Yes	3 lequate e application of tic constructs No	Full A full and complete application of diagnosti